

### In History

We will locate key events including the fire of London on a timeline to develop an awareness of where the people and events fit in a chronological framework. We will use photographs, books and the internet to compare houses and life styles now and in 1666 to identify similarities and differences. We will find out about the fire service before and after the fire to discover the significance of the fire of London. We will look at extracts from Samuel Pepys' diary to find out what happened and who he was.

### In English

We will answer enquiry based questions on the events of the Great Fire of London. We will listen to and discuss extracts from Samuel Pepys' diary. We will learn to spell the days of the week and simple past tense verbs to use when writing their own diary. We will learn London's Burning, Ring-a-ring-a- roses by heart and know the relevance of these to the fire of London to perform at the living museum.

### In Art

We will mix colours using paint and pastels to create background for a silhouette picture. Exploring shapes when creating the silhouettes for their part of the London Skyline.

Year 1

# Fire Fire

Why do we have Fire Drills? Why do we need to have systems in place if there is a fire? Has it always been like this? Through looking at the Great Fire of London, we will share what we know and begin to generate questions which we will attempt to find the answers to. We will search for evidence about the past in pictures, books, on the internet and from our local fire station. The London skyline will be reproduced using paints and pastels, illustrating the colour of the sky when London burnt. As our understanding of the past grows we will work together to create a museum for visitors.

### Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

rats  
buckets  
flames  
churches  
building  
burning  
burned  
quicker  
oldest

### Key information:

Home Learning is due by  
**Monday 9th February**

Parents are invited to the topic outcome on **Wednesday 11<sup>th</sup> February** (more details to follow)



Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their collaboration and thinking skills. The Home Learning will be displayed in the front entrance and in our living museum.