

SATs Information 2025

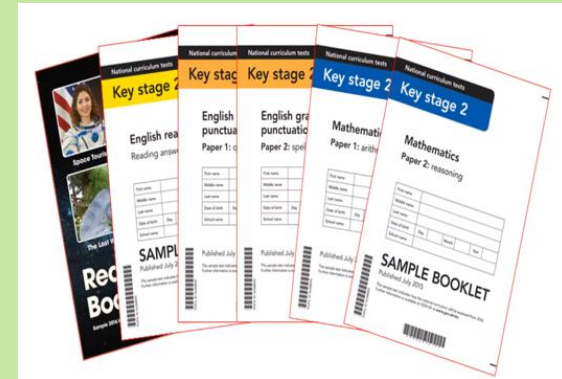


HILL VIEW
PRIMARY ACADEMY

Reach for the Stars!

What are the SATs?

- SATs are End of Key Stage 2 Assessments that include content from the Year 3, 4, 5 and 6 curriculum.
- It lasts for four days from **Monday 11th May 2026** to **Thursday 14th May 2026**
- Children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1)
 - Grammar, Punctuation and Spelling (Paper 2)
 - Reading
 - Maths Paper 1 (Arithmetic)
 - Maths Paper 2 (Reasoning)
 - Maths Paper 3 (Reasoning)
- Writing is assessed using evidence collected by your child's teacher throughout Year 6 so **there is no Year 6 SATs writing test.**



When and how are the SATs carried out?

The tests will take place during normal school hours under exam conditions. The majority of children will complete these tests in their usual classroom with their class teacher.

Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended.

Afterwards, the completed papers are sent away to be marked externally.

The children's results are sent back to school at some point in July.

The standard timings of tests differ but last no more than 60 minutes:

- Grammar, Punctuation and Spelling (Paper 1) – 45 minutes
- Grammar, Punctuation and Spelling (Paper 2) – 20 minutes
- Reading – 60 minutes
- Maths Paper 1 (Arithmetic) – 30 minutes
- Maths Paper 2 (Reasoning) – 40 minutes
- Maths Paper 3 (Reasoning) – 40 minutes

Specific arrangements for SATs

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time
- Tests being opened early to be modified
- An adult to read for them
- An adult to scribe (write) for them
- Written or spoken translations of the mathematics reasoning papers
- The use of prompts or rest breaks
- Arrangements for children who are ill or injured at the time of the tests
- Completing the test in a smaller group

What sort of results are reported?

- Once marked, the tests will be given the following scores:
 - A raw score (the total number of marks achieved for each paper)
 - A scaled score (which is explained below)
 - A judgement of whether the National Standard has been met.

- After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard. This scaled score is calculated nationally based on how Year 6 children perform.

- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**

- There are no separate tests for higher achieving pupils; however, **a scaled score over 110 would show that a child is working above the national standard.**

Grammar, Punctuation and Spelling

(Paper 1)

- Grammar, Punctuation and Spelling (Paper 1) is the longer paper lasting 45 minutes.
- The children will be prepared by their class teacher so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation.
- Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:
 - Grammatical terms/word classes;
 - Functions of sentences;
 - Combining words, phrases and clauses;
 - Verb forms, tenses and consistency;
 - Punctuation;
 - Vocabulary;
 - Standard English and formality.
- Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as: circling responses, multiple choice questions, one-word answers and, at most, one full sentence. It **does not require longer formal answers**.

Grammar, Punctuation and Spelling (Paper 1)

Example questions

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

☐

Ask Ryan what he thinks about it

☐

What time will the film start

☐

I didn't know what to say

☐

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

meandering

sympathetic

evade

plausible

Antonym

confront

unfeeling

unbelievable

straight

1 mark

Grammar, Punctuation and Spelling

(Paper 2)

Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting 20 minutes and focuses on spelling.

Example questions

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

Reading

- The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.
- The children have **60 minutes** to read the texts and answer questions. There are three different texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.
- The Reading paper focuses on the following areas, known as Content Domains:
 - 2a) give/explain the meaning of words in context;*
 - 2b) retrieve and record information/identify key details from fiction and non-fiction;*
 - 2c) summarise main ideas from more than one paragraph;*
 - 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
 - 2e) predict what might happen from details stated and implied;*
 - 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
 - 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
 - 2h) make comparisons within the text.*
- The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple mark questions which require **more formal paragraph-length answers**.

Reading

Example questions:

40

Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

9

... cutting off a **vital** food supply.

What does the word *vital* mean in this sentence?

Tick **one**.

- | | |
|-----------|--------------------------|
| essential | <input type="checkbox"/> |
| available | <input type="checkbox"/> |
| useful | <input type="checkbox"/> |
| healthy | <input type="checkbox"/> |

2

How would you get from the spacecraft to the space hotel?

1 mark

Maths Paper 1 (Arithmetic)

- It has a standard timing of **30 minutes** and is worth a total of **40 marks**.
- It covers the **four operations** (division, multiplication, addition, subtraction) and mixed operation calculations (some requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

Maths Paper 1 (Arithmetic)

Example questions:

1 $979 + 100 =$

☐ 1 mark

24 $15.4 - 8.88 =$

☐ 1 mark

30 $17 \times 1\frac{1}{2} =$

☐ 1 mark

29

$$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$$

Show your method

☐ 2 marks

Maths Papers 2 & 3 (Reasoning)

- Maths Paper 2 (Reasoning) and Maths Paper 3 (Reasoning) have standard timings of **40 minutes** and are worth **35 marks** each.
- Paper 2 & 3 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and apply and use their mathematical reasoning.
- Questions focus on the following Mathematical topic areas:
 - Number and place value– including Roman Numerals;
 - Addition, subtraction, multiplication and division (calculations);
 - Geometry – properties of shapes;
 - Geometry – position and direction;
 - Statistics;
 - Measurement – including length, perimeter, mass (weight), volume, time and money;
 - Algebra;
 - Ratio and proportion;
 - Fractions, decimals and percentages.
- The questions get harder throughout the paper.

Maths Papers 2 & 3 (Reasoning)

Example questions:

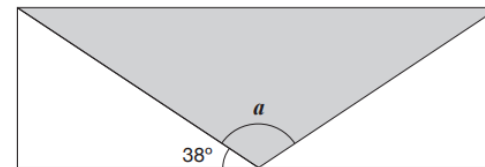
7

Write the number 53,148 in **words**.

1 mark

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is

2 marks

Maths Papers 2 & 3 (Reasoning)

Example questions:

11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

1 mark

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show
your
method

2 marks

How can I support my child in preparing for their SATs now?

- Arrive on time for school – Children begin activities at 8:35am
- A positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!

DO NOT USE PAST PAPERS – if your child has a tutor, insist they do not use them too!

- If you have any questions or concerns about SATs then please just talk to your child's teacher
- Encourage your child to complete their homework in a calm and focused environment. If they are finding something difficult, tell them to let their class teacher know.
- Encourage your child to talk to their teacher or another adult they trust if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal.

How can I support my child in preparing for their SATs now?

- Some further tips:
- You may like to create a revision timetable that works for you and your child (if appropriate). For some children and families, a couple of 10 – 20 minute activities a day works best; for others, a longer study session on a Saturday or Sunday might be better.
- Avoid using past papers – there are plenty of inexpensive or free SATs practice materials for parents available from matr.org. In addition, there are a range of CGP Revision Support Books available through the school – please see separate letter for further details on how to order. These are available to view after this meeting.

How can I support my child in preparing for their SATs?

- Encourage your child to read
 - Listen to your child read, especially if they are not fluent.
 - Discuss your child's book with them (or what you are reading). Talk about the plot and character development, meanings of unfamiliar words, what they enjoy and interested in.
 - Encourage your child to stretch themselves with more complex books, ensure texts are age appropriate, encourage them to read a greater variety of genres – you can use Year 6 Recommended Reading list to help with this.
- Practise their times tables
 - Encourage your child to practise their times tables on Times Tables Rockstars, songs, games etc.
 - Times table recall makes such a difference to all areas of maths – the quicker the better!

How can I support my child in the week of SATs

- Plan something nice and fun for the weekends before and after SATs – this will help your child start the week well and also give them something to look forward to
- Ensure your child is eating and drinking well, and getting a suitable amount of sleep. On the week of SATS, we do provide children with a breakfast to ensure a calm start to the day.
- Arrive at school on time
- Talk to your child after each day to relieve any worries and celebrate their success

Writing

- This will be assessed by your child's teacher.
- The 'Expected Standard' is challenging. Children need to:

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

As a school, and as a Trust, there are several opportunities for teachers to moderate your child's writing with other schools to ensure that our assessments are accurate.

Remember this about SATs

- **SATs focus on what they know about Maths and English**
- They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.
- **SATs results don't always tell the whole story**
- The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2024 may have been considered a 'did not' in 2025.
- **SATs last for one week**
- In reality it's just one or two papers lasting 30-60 minutes each day. We can't emphasise enough the importance of keeping that in perspective.

The advice we give the children

- Your teacher is cheering you on and wants you to do your best
- We can't ask for more than trying your best
- Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain working at its best
- Read the questions carefully. This can help to avoid any silly mistakes!
- Don't worry if there's something you can't answer. Take a deep breath! You can always move on and go back later but it's better to write something rather than nothing
- If you have time, check through your work
- Keep in mind Year 6 SATs are just one week of your entire life!

Please contact the class teacher if you have any further questions or concerns.

Thank you!