#### In Science:

The children will be learning about animals including recognising common animals, naming their key feature and what they eat. We will also be learning how to categorise the animals. In addition we will also learn about the features of the human body and what we need to stay alive. As scientists we will also be encouraged to ask questions to further our thinking.

### In English:

The children will be continuing to write in full sentences, using a capital letter and full stop, in order to write a description of the Gruffalo and innovate the original story.

# In Geography:

The children will be using positional language to describe physical features. They will also be using geographical language to map out their route as they search for the Gruffalo.

# Starting Monday 8th September 2025 Home Learning for 'Where is the Gruffalo?'

The Year 1 children were shocked when a strange creature runs past their classrooms, leaving behind a trail of woodland objects and animal foot prints. Year 1 then decided to take a closer look and it turned out to be none other than the animals from the Gruffalo story! Over the project the children will become Gruffalo hunters to find clues from each character in the story. The children's curiosity will inspire them to investigate the different habitats the animals live in and use geographical vocabulary to describe the locality.

### Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

animals rocks
woods foxes
creeping creeped
taller sharpest
where he

is to
was Gruffalo
Owl Mouse

Snake Fox



Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning however this work is not a compulsory task. The Home Learning will be acknowledged in class by sharing their work with their peers and being put on display for all to see.

## Key information:

Home Learning is due:

Monday 20th October 2025

<u>Upton Country Park</u> Our trip is on Friday 10<sup>th</sup> October. We desperately need helpers to ensure the trip goes ahead.

Please sign up on the playground.

Common Exception words to practice this half term.

Term 1 - do, to, said, says, the, a, today, and, of