



In History:

The children will become historians by look a range of sources, focusing on past photographs of Bournemouth beach and people visiting in Victorian, 1950's and present day. They will identify similarities and differences in clothes, activities and physical features.

In English:

The children will read 'Flotsam' and use vocabulary and grammar features from this story to write their own story. They will make a list of items needed for the beach trip and appropriate clothing to be worn on the day. They will also write a recount about their trip to the beach using past tense, personal pronoun I and conjunctions of time.

We will also write a non-fiction piece all about the History of beaches in the 1950s!

In DT:

The children will become textiles engineers and create their own hand puppets. They will learn how to complete a simple running stitch and choose appropriate materials to construct their puppet. They will then use these to create a show for Year 1.

Year 1 June 2025 Home Learning for

Oh I do Like to be Beside the Seaside

The hall has been transformed in to a holiday destination! There is a camp, outdoor games, a small beach and all the essentials for the perfect summer holiday. The children enjoyed sharing their holiday experiences and it go them in the mood to learn about holidays over time. They will focus on beach clothing, transport and entertainment from the Victorian period. This will lead us nicely in to creating our own puppets to put on a fantastic show for the children in Reception.

We will also have the opportunity to explore the beach and play games on a fantastic trip to Branksome Chine.



Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

unpack	sea
beach	seaside
sand	ice cream
catches	games
splashing	playing
fastest	faster
warmer	warmest
licked	



Key information:

Home Learning is due:
Monday 14th July 2025

Postcards

If you have received any postcards that you are happy for us to look at, please send them in. Thank you.



Please see the attached Home Learning that has been written and explained to your child. The Home Learning will be acknowledged in class by sharing their interviews with the rest of the Year 1 cohort.