

The Hearing!

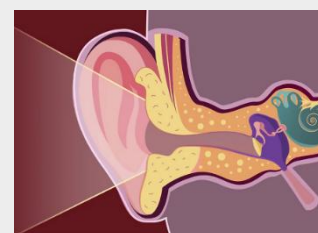
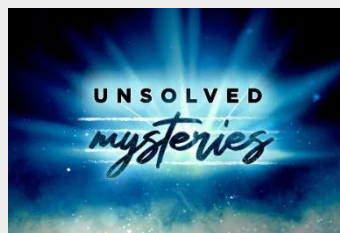
In Writing:

Fiction: To write a narrative which describes both characters and settings using speech to advance the action.

Non-fiction: To write a scientific report about how we hear.

Poetry - To use onomatopoeia to create an atmospheric poem.

The children will learn about how we hear sounds and find patterns between the pitch of sounds. The topic explores crime and punishment through the years and compares these to the modern day. Pupils will be drawing the human face and progressing this to drawing a courtroom scene. Writing will be closely linked to both scientific understanding and expressing yourself through music and poetry.



Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

pitch volume

sketch vibrations

rhythm mystery

detective punishment

crime pattern

onomatopoeia

In Art: sketching of the human face and sketches of a courtroom. Pupils will be taught to:

- Consider light and shadow, space and size through observational drawing.
- Sketch images using appropriate shape and proportion, to include sketching skills and draw from directions, demonstrating perspective
- To improve mastery of art and design techniques, including drawing using pencils developing sketches of the states of matter.

In Science: sound

- Using selection of instruments, investigate how sounds are made. Recognise that the volume of the sound is directly related to the vibrations that produced it.
- Investigate how high and low notes are made and introduce to term pitch and to establish patterns.
- Create and carry out a fair test to prove that sound travels and that sounds get fainter as the distance from the sound source increases. Record results in a table and analyse - is the statement true?

Home Learning

It's time to combine artistic with writing skills! The task is to plan and create a comic book strip, newspaper article, story or diary based on an unsolved mystery, e.g The Lochness Monster, Banksy or Area 51.

Home learning is due

14.7.25

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills.