

### **In Expressive Arts and Design:**

The children will be manipulating and moulding clay to create their own farm animals. We will be using our design skills to plan out what we want our model farm to look like, and making props such as fences, fields and trees.



**In Understanding the World:** We will be using scientific skills to sort and classify animals as well as learning new vocabulary such as mammal and bird. We will be learning about jobs on the farm and the roles different have, along with the machinery they use.

**In Communication and language & Literacy:** We will be doing lots of writing about the farming including; facts about animals as well as some well-known stories. We will be talking about how we classify animals, learning lots of new words.

## **Down on the Farm** **Monday 2<sup>nd</sup> June – Friday 27<sup>th</sup> June 2025**

We will be using our thinking skills to decide what we want to find out about farm animals and crops. We will research the answers using books, the internet and our personal experiences.

At the end of the project, we will be working collaboratively to create a class farm. The children will be making their own farm animals in school and their own animal home as their home learning. Each class will then create a giant farm for parents to come and see on **Thursday 26th June at 2:30pm. Please enter the school through the side entrance where you will be greeted by a member of the EYFS Team to sign in.**

### **Key Information**

The Farmer Palmers trip is on **Tuesday 3<sup>rd</sup> June**. Please refer to the school letter for more information about what your child needs to bring.

**We will be leaving school at 9am so it is imperative that you arrive on time.**

The children will be immersing themselves into farm life. They will be able to see a 'real life' farm in action and discuss the animals, buildings, machinery and crops they may see on a working farm.

### **Project Vocabulary**

*Please ensure your child learns these to encourage them to use them correctly in school.*

animals	chickens
farmyard	pig
Farmer Palmers	crops
goat	horse
cow	meat
dairy	fence
tractor	coop
sty	stable
mammal	bird

### **ASCENT**

#### **Learning Values - ASCENT**

**ASPIRE** - We Aspire to do our best.

**SUCCESS** - We want to be successful.

**COMMUNITY** - We work together.

**EXCELLENCE** - We strive for excellence

**NURTURE** - We look after each other.

**TRUST** - We learn to trust one

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning but please allow them to be as independent as possible.