

How Civilised

In History, the children will be learning to:

- To recall and sequence key events.
- To compare the lives led by the Spartans and the Athenians.
- To understand the importance of the Olympic Games to the Ancient Greeks and make a valid comparison with the modern games.
- To recall that the first known democracy was in Athens during the Ancient Greek period but that some groups were excluded.
- To know the location and time period of Ancient Greece and draw comparisons with other civilisations and the present day.

In English, the children will be learning to:

- Describe settings, character and atmosphere and begin to integrate dialogue to move the action forward
- Structuring their text with appropriate headings, sub-headings and bullet points.
- Extending their range of sentence structures.
- Developing reading stamina and comprehension skills.
- Developing their use of formal language.

After competing in a race across the world, the children will arrive at the Acropolis and discover the ancient civilisation of the Ancient Greeks. Throughout this project, we will immerse the children in History and explore Ancient Greece and compare this to modern day. They will begin to explore why the Ancient Greek empire became so powerful and how this was led by a democracy, similar to 21st century government. The children will investigate the importance of the Olympic Games to the Ancient Greeks and make comparisons to the modern Olympic games. Within this project, as budding artists, the children will be inspired by Romero Britto and Pop Art style drawings. They will explore different colours, patterns and textures to create a Greek inspired piece of artwork. Our ASCENT value of community will run through this project as the children will explore Ancient Greece and modern day. They will also discuss the British values of Democracy and Rule of law. At the end of the project, the children will become expert historians and take part in our Ancient Civilisations History Convention.

In Art, the children will be learning to:

- To analyse and evaluate Pop Art and the techniques used by artists such as Romero Britto.
- To experiment with colour and texture using paint, sand and glue on different surfaces.
- To create my own pattern using shapes, my own experiences and expressions.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Ancient
Accompany
Amateur
Apparent
Attached
Awkward
Committee
Conscience
Conscious
Thorough

Key information:

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* Home Learning - Your child's home learning is due in by **Friday 6th February.**

* Parents will be invited in on the **Monday 9th February** to attend our History Convention. More information will follow.

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their independence and thinking skills. The home learning will be shared in the outcome.