

The Curse of the Maya

In History, the children will be learning to:

- use evidence to reach conclusions about the lives of the Maya in the past and the present.
- recall and sequence key events from the history of the Ancient Maya.
- compare life of the Ancient Maya to Maya in modern times.
- know and understand why religion was important to the Maya.
- use evidence to reach conclusions about why the Maya civilisation collapsed.

After breaking the code to discover the Ancient Maya number system, the children will learn about the Maya civilisation and start to compare this to life today. Throughout this project, in History, the children will sequence key events and will make links to different societies they have previously studied. The children will look at a range of possible reasons for the demise of the Maya civilisation and use their historical knowledge to draw their own conclusions. During the project, in Design Technology, they will be designing a healthy tortilla, similar to those that Mayan people would have made. At the end of the project, the children will be making their tortillas for our Maya restaurant.

In Design Technology, the children will be learning to:

- develop own design criteria highlighting the purpose and audience for the product.
- To generate, discuss and share ideas in pairs and produce a design to communicate ideas.
- To understand and apply the principles of a healthy and varied diet when writing my own recipe.
- Use proportions when cooking and display good hygienic practices.
- To evaluate ideas and products against my own design criteria.

In English, the children will be learning to:

- Describing settings, character and atmosphere.
- Integrate dialogue in narratives, to advance the action.
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.
- use paragraphs to organise ideas
- use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

civilisation
stelae
pyramid
temple
conclusion
evidence
sequence
Tikal
Mesoamerica
timeline
glyphs
codex
culture
similarities
differences
hierarchy
society
compare

Key information:

Home Learning - Your child's home learning is due in by **Monday 13th October.**

Outcome - Parents will be invited in on **Friday 17th October.** More details to follow.

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their independence and thinking skills. The home learning will be shared in the outcome.