In Science, the children will be learning to:

- Explore a selection of fossils to determine what can be learnt from the original creatures.
- Research facts about fossils.
- Develop their understanding of how animals have adapted to their environments.

<u>In Geography, the children will</u> <u>be learning to:</u>

- Identify and locate a national or international environmental issue and explain why it is an issue.
- Describe where our energy and natural resources come from.
- Identify some ways biomes (including the oceans) are valuable, why they are under threat and how they can be protected.

Parent Leaflet

Mr Nobody

After exploring a range of artwork, the children will begin to make links between the artwork shown and the mysterious character, Skellig, from the class text. As the children immerse themselves in the book, they will begin to mimic the author's style within their own writing. The children will explore the clues and hints within Skellig and attempt to find answers to their questions as they explore and research the fossils and feathers that have been found. What creatures have created the fossils? Why have they adapted as they have? The answers to these will help the children to understand the concepts of evolution and adaptation. In Geography, the children will explore environmental issues and learn about where energy and natural resources come from. At the end of the project, the children will participate in an immersive storytelling experience, sharing their writing with younger children.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Dreams

Arthritis

Ancient

Dilapidated

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Disastrous

Nuisance

Evolution

In English, the children will be learning to:

- Read and analyse a text to gain a deep understanding of the characters' attributes, actions and motivations.
- Collect and experiment with words and phrases that could be used to generate atmosphere in stories.
- Role-play scenarios to explore and generate dialogue for stories.
- Write a balanced argument with developed arguments for both viewpoints

Key information:

Home Learning - Your child's home learning is due in by <u>Monday 15th</u> December.

<u>Homework</u>

Please see the attached home learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their independence and thinking skills. The home learning will be shared in the outcome and displayed within the Year 6 corridor.