

As a historian, you will:

- Address and devise historically valid questions about cause.
- Address and devise historically valid questions about significance.
- Understand how our knowledge of the past is constructed from a range of sources.
- Establish clear narratives within and across the periods they study.
- Understand overview and depth.
- Develop chronologically secure knowledge and understanding of British, local and world history.

As an artist, you will:

- Recap colours from first project.
- Use square tiles to create mosaic style pieces.
- Plan and design a Roman mosaic tile.

Due in:

Monday 9<sup>th</sup> February

# Year 4 Home Learning Task for 'Romans' Rule'

## Your home learning task:

To compliment the school-based learning about Roman soldiers, your homework challenge is to research Roman shields. Once you have completed this research, you will need to create your own, personalised, shield to bring in to school. You will need to explain the design of the shield, and how it is personal to you, to other Year 4 children.

The shields need to be in school by the Monday 9<sup>th</sup> February so that you can use them in a Roman battle formation!



When researching for your Roman shield, remember to:

- Use your note taking skills.
- Use a range of research methods - books, computers etc.
- Research the role of the shields and the importance of the patterns on them.



Enlist the help of an adult or friend to:

- Help you find appropriate books in the library.
- Support you with gathering effective research ideas when using the computer, for example when using 'Google', use only key words.
- Suggest resources and materials to make the shield.
- Assist you with cutting and gluing etc. if needed.

