



Before we start, please scan one of the QR codes and have a go at the Multiplication Check activity we practice with the children.

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Hit the button





Hill View Primary

15th - 17th July 2026



Timetable and food

- At this point, we are unsure of the exact menu.
- Child friendly.
- All dietary requirements considered (this does not include picky eaters).
- Previous examples have included: pasta (sauces served separately), BBQ, sausages, pizza and a range of healthy breakfasts, salad and vegetables.
- Lunch is usually a sandwich (option of filling), fruit and a side (cake or crisps).
- There are also biscuits and fruit for mid-morning snacks.

Day	Session	Activity
Wednesday	12.00	Arrive Hooke Court – Own Lunch
	13.30	Shelter Building Own Activities
	16.00	Evening Meal Camp Fire
Thursday		Breakfast
	09.30	Forest School Activities – make bread, light fires, art in nature
	11:30	Lunch
	12:15	Gp1 Mud Run Gp 2 Low Ropes and Orienteering
	14:00	Break
	14:15	Gp 2 Mud Run Gp 1 Low Ropes and Orienteering
	16.00	Own Activities Evening Meal Night Line
Friday		Breakfast
	09.30	Bridge the Moat
	12.00	Lunch & Depart Hooke Court

Accommodation (last years plan)

- There are two buildings that have a connecting corridor.
- All pupils will sleep on the first floor – boys in one building and the girls in the other.
- **CHILDREN NEED TO BRING A SLEEPING BAG**



Activities

- Shelter building
- Bridging the moat
- Camp fire
- Nightline
- Mud-run
- Team building activities
- Low ropes and orienteering
- Forest school

Risk Assessments

All the adults in attendance are subject to enhanced DBS scrutiny as per school policy.

- All activities are Risk Assessed in a clear and detailed manner
- All aspects of site movement is also clearly Risk Assessed.

Risk Assessment Matrix						
Likelihood ↑	5	Medium/ High	Medium/ High	High	High	High
	4	Low / Medium	Medium/ High	Medium/ High	High	High
	3	Low / Medium	Low / Medium	Medium/ High	Medium/ High	High
	2	Low	Low	Low / Medium	Low / Medium	Medium/ High
	1	Low	Low	Low	Low / Medium	Medium/ High
		1	2	3	4	5
		Effect →				



First Aid and medicines

- We will also be taking qualified first aiders from our own staff to support the centre, should this be required.
- All medicines will need to be submitted on the day under a fresh medical form as these are being removed from site. To support this, we require your authorisation to administer any medication to your child.
- All medicines will be administered by two first aiders and counter signed.

Can bring



Can't bring



Lost Property We recommend you write a list of what you pack to check before you go home. If you do leave anything behind, please contact your party leader.

What NOT to bring...

- X Electrical Devices
- X Jewellery/Valuables
- X Computer Games
- X Aerosols
- X No mobile phones!



What do the children do that aren't attending the trip?

Project D&T board games Play the game	BREAK	Project D&T board games Play the game	Maths project	LUNCH	Project D&T board games Research and plan IPADS booked	Class Read
Residential		Residential			Residential	
Outdoor Education: orienteering		Project D&T board games: making the game			Project Adverts for the games IPADS booked	Class Read
Residential		Residential			Residential	
Project Bridging a Moat		Project Bridging a Moat	PE: game making		Project Bridging a Moat Wizard 2:00 Testing the bridge Project	Class Read
Residential		Residential			Residential	

Things to consider...

- Has your child stayed away from home before?
- Dietary requirements will be catered for but they WILL NOT cater for “fussy eaters”.
- Has your child learnt to make a bed?
- Cancellation – full refund is unlikely.

INDEPENDENCE IS KEY



Any questions?

If you wish to speak privately, please make contact with one of the Year 4 Team and we will assist you.

Who is
responsible
for me?



Here is the information from the Year 4 timestables and MTC.

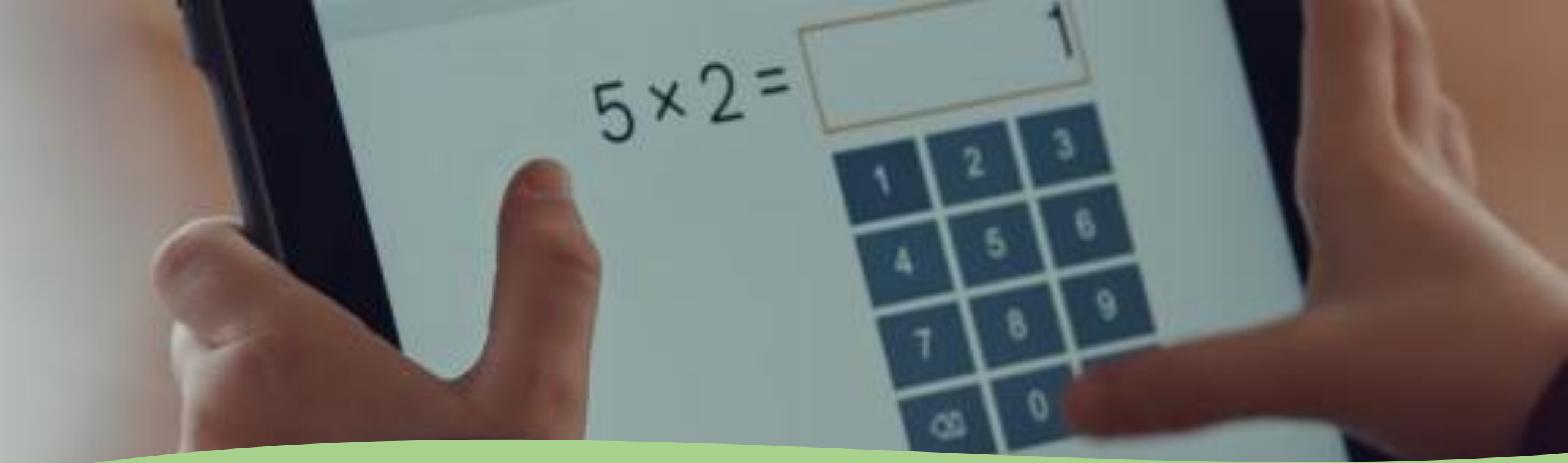


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MTC stands for **Multiplication Tables Check**.

What are they?

This is a check, introduced by the government, to ensure that every child leaves primary school knowing multiplication facts up to 12×12 .

All children are expected to know times tables up to 12×12 by the end of Year 4.

What is the purpose of them?



The Year 5 and 6/ Upper Key stage 2 curriculum relies heavily on quick recall of multiplication facts up to 12×12 .



By knowing these at the end of Year 4, we are preparing our learners for the next stage in their education journey.



They instil confidence in children- it's the key to access most Key Stage 2 Maths concepts.

When are they?

They will take place in June, there is a two week window for these to be completed and we will notify you of the exact date closer to the time.

June 2025							Calendar pedia Your source for calendars
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	1	2	3	4	5	

How does the actual test work?

Practice question

2	×	5	=	
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Question 10

8	×	9	=	
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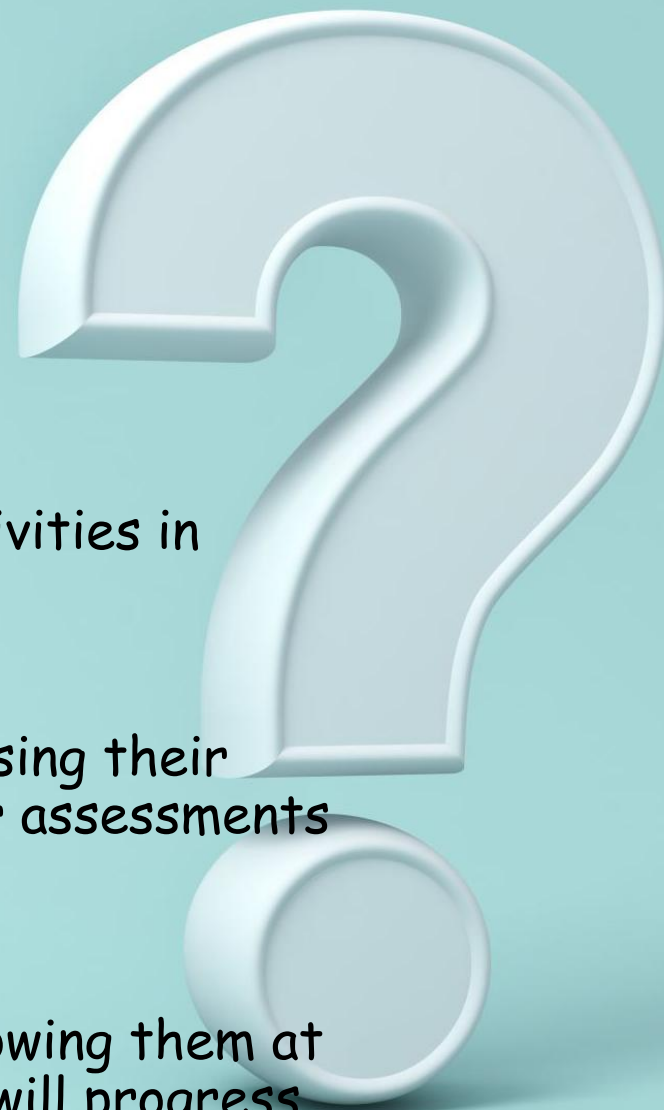
Will I know my child's results?

Yes, we will share the results after the check.

We are completing regular tasks, teaching sessions and activities in school to support our learners.

They will be bringing booklets home to support them practising their tables, these will have been selected for them based on our assessments in school.

This will be based on either knowing the tables facts or knowing them at speed. When we know they are confident and accurate, we will progress them to the next tables facts.





What happens with the results?

These will inform our teaching and the support that we offer our learners as they continue through year 4 and beyond.

Times Tables

36 facts to take us up to 9×9 – the building block facts

2 x 2	10 x 1							
3 x 2	10 x 2	5 x 3	3 x 3					
4 x 2	10 x 3	5 x 4	4 x 3	4 x 4				
5 x 2	10 x 4	5 x 5						
6 x 2	10 x 5	6 x 5	6 x 3	6 x 4	8 x 6		6 x 6	
7 x 2	10 x 6	7 x 5	7 x 3	7 x 4	8 x 7	7 x 7	7 x 6	
8 x 2	10 x 7	8 x 5	8 x 3	8 x 4	8 x 8			
9 x 2	10 x 8	9 x 5	9 x 3	9 x 4	9 x 8	9 x 7	9 x 6	9 x 9
	10 x 9							
8 facts	9 facts	7 facts	6 facts	5 facts	4 facts	2 facts	3 facts	1 fact
By the end of Y2: 24 facts learnt 45 facts still to learn			By end of Y3: 15 facts learnt 27 facts still to learn			By end of Y4 27 facts learnt to complete building blocks (including 11x & 12x below)		

What order
should
facts be
learnt in?

Year 4: 21 more facts

11 x 2	11 x 3	11 x 4	11 x 5	11 x 6	11 x 7	11 x 8	11 x 9	11 x 10	11 x 11	
12 x 2	12 x 3	12 x 4	12 x 5	12 x 6	12 x 7	12 x 8	12 x 9	12 x 10	12 x 11	12 x 12

How to support your child with learning their multiplication facts

Research shows that **10 minutes of daily** practice supports the recall of key number facts and will improve both speed and confidence.

We will send booklets home which are the same as the ones we used in school for part of our practise sessions, daily practise of these will best support your child.

In addition to the booklets, there are many songs, games, posters, apps and many resources which will also engage your child in knowing their multiplication facts in fun ways.



<https://www.topmarks.co.uk/maths-games/hit-the-button>

Hit the Button: this allows you to select the facts you want to work on, whether you select the answer or the question and records scores within 1 minute.



Useful links

TTRS: all pupils have a login for this.

[Multiplication Tables Check - 2023 - Timestables.co.uk](https://www.topmarks.co.uk/maths-games/hit-the-button)

This has a similar layout to the MTC and requires typing the answer in.

This also has a range of free games based around multiplication facts.



<https://urbrainy.com/mtc/test>

This runs like the MTC and shows which facts the player gets wrong and right, along with time taken.

Physical Resources



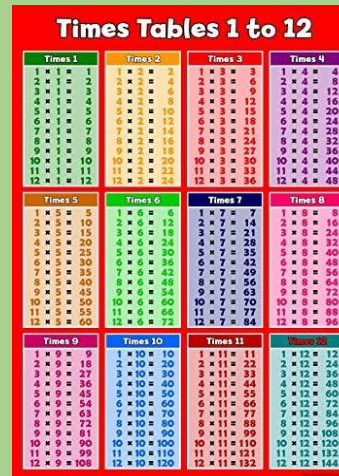
Using playing cards to multiply numbers together. *Can you make the answer with cards?*



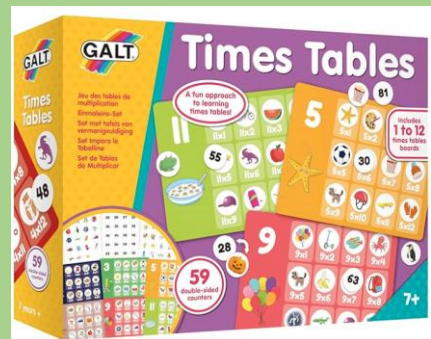
Make a fortune teller with the multiplication facts that are tricky.



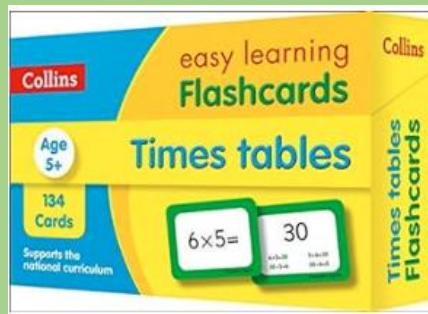
Rolling two 12 face dice
and multiplying the
numbers.



Make a game to play.



https://www.amazon.co.uk/Galt-Times-Tables-Games-Years/dp/B0BT1XHSQM/ref=sr_1_6?keywords=Times+Tables+Games&qid=1699608133&sr=8-6



https://www.amazon.co.uk/Times-Tables-Flashcards-learning-Learning-ebook/dp/B086HDVLCJ/ref=sr_1_15?keywords=Times+Tables+Games&qid=1699608133&sr=8-15

https://www.amazon.co.uk/Poster-Wall-chart-Childrens-Educational-WallChart/dp/B07RG8KGQ6/ref=asc_df_B07RG8KGQ6/?tag=go_gshopscuk-21&linkCode=df0&hvadid=394244085501&hvpso=&hvntw=g&hvrand=17346536565258177373&hvpmo=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlvcint=&hvlvophy=9045343&hvtargid=pla-859421789969&psc=1&tag=&ref=&adgrpid=17164351850&hplone=&hvpmtwo=&hvadid=394244085501&hvpso=&hvntw=g&hvrand=17346536565258177373&hvqmt=&hvdev=c&hvdvcmdl=&hvlvcint=&hvlvophy=9045343&hvtargid=pla-859421789969

Useful links:

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- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://urbrainy.com/mtc/test>
- <https://www.topmarks.co.uk/number-facts/number-fact-families>
- <https://matheasily.com/multiplication-bingo.html>
- <https://maths-games.org/times-tables-games.html>
- <http://www.math-play.com/times-table-game-8/times-table-game-8.html>

This website has some great activities to either create, download or purchase:

- <https://www.teachingexpertise.com/classroom-ideas/times-tables-games/>

Further government guidance about the MTC:

- https://assets.publishing.service.gov.uk/media/6543c1ef9e05fd0014be7c64/2024_Information_for_parents_Multiplication_tables_check_PDFA_v1.1.pdf

MULTIPLICATION CHART

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

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