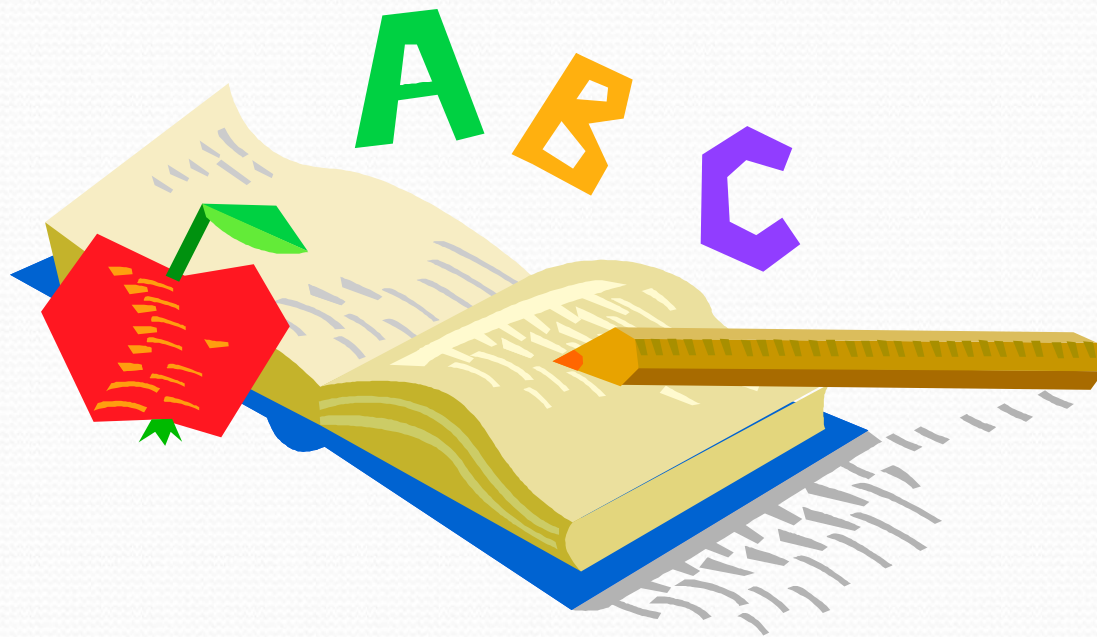


Welcome to Year 5



Year 5 Team - Introductions

**Mr Berry
Armatrading**

**Miss Answer
(Year Leader)
Lloyd Webber**

**Mrs Bick and Mrs Trenerry
Cassidy**

**Mrs Williams
Mrs Witt
Mrs Nicholls**

**Teaching
Assistants**

SLT - Introductions

Mr Hall
Deputy Head

Miss Buckland
Head Teacher

Mr Lathwell
Deputy Head

Miss Ellis
SENCO

General Information

- Library will be once a week – Thursday mornings.
- Please name all clothes including hats, coats and water bottles.
- The children do not need to bring in their own **pencil cases, toys or fidget toys** (unless agreed with your teacher).
- Jewellery should not be worn by any child except stud earrings, which should be removed or taped for PE.

Year 5 Curriculum

- In Year 5 we continue to support and build on the progress made in Year 4.
 - Project focused Curriculum
- Following the National Curriculum.

A typical day in Year 5

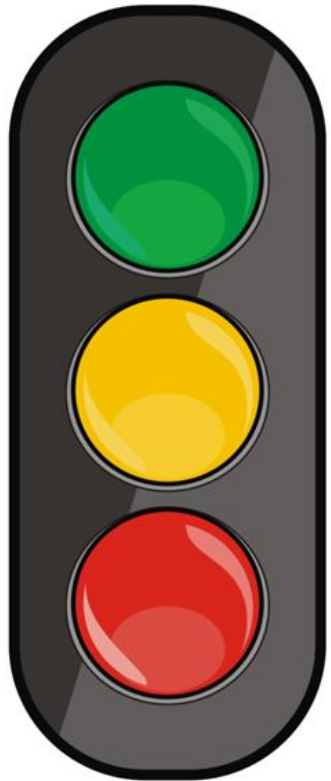
- 8:45 – 9:00 Morning Activities
- 9:00 – 10:00 Maths
- 10:00 – 10:45 Reading/SCARF
- 10:45 – 11:00 Break time
- 11:00 – 12:30 English/Assembly
- 12:30 – 1:30 Lunch time
- 1:30 - 3:00 Foundation Curriculum/ PE/RE
- 3:00 – 3:20 Home time.

Behaviour

All children are required to adhere to the school behaviour policy and are aware of the traffic light system.

If a child has chosen to break a school rule, they will be given a warning; if repeated, there will be an appropriate sanction.

Traffic Light System



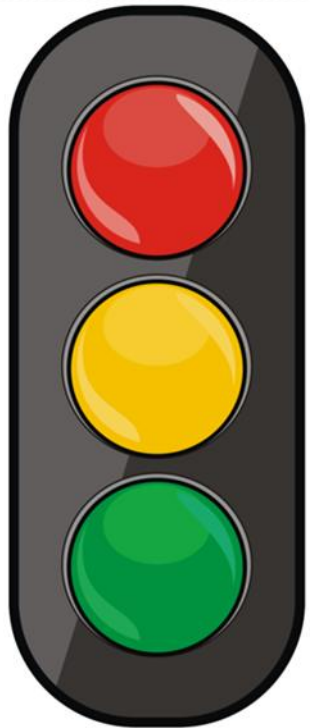
Green – Expected Behaviour

Orange – Verbal Warning

Red – Incurs Sanction

Whilst we no longer record names on the traffic lights, they are still used as a reminder to guide the children's behaviour.

Traffic Light System



If a child is put on the red light you will be informed in person at pick up or via phone call.

Next steps:

Time out

Report Card/Behaviour Chart

Behaviour plan meetings.

Internal exclusion/Fixed-term external exclusion

Rewards

- For good behaviour and excellent work children are rewarded with a signature/sticker to go on their merit reward card. Once they have filled their card, they will receive a coloured badge and move onto the next colour reward card.
- Children also receive verbal praise, Hundred Square points, get to share work amongst the year group, weekly wizard and ASCENT.

Homework

Maths & English

- English homework books as usual. **BACK TO MATHS BOOKS!**
- Issued on a Friday, due in on a Wednesday.
- Home work club is during Wednesday lunchtime.
- Reading – once a week with an adult for at least 10 minutes. **Reading records must be completed on Boomreader each week.**

Times tables

- Regular practise of all times tables (up to 12), TT Rockstars!

Spellings

- There will be NO spellings given out each week.

Recommended reads

Year 5 – Recommended Reading List

	<u>Who Let The Gods Out? - Maz Evans</u> Elliott's mum is ill and his home is under threat, but a shooting star crashes to earth and changes his life forever. The star is Virgo - a young Zodiac goddess on a mission. But the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, and must then turn to the old Olympian gods for help. After centuries of cushy retirement on earth, are Zeus and his crew up to the task of saving the world - and solving Elliott's problems too?
	<u>Sky Song – Abi Elphinstone</u> In the snowy kingdom of Erkenwald, whales glide between icebergs, wolves hunt on the tundra and polar bears roam the glaciers. But the people of this land aren't so easy to find - because Erkenwald is ruled by an evil Ice Queen and the tribes must stay hidden or risk becoming her prisoners at Winterfang Palace. Join Eska, a girl who breaks free from a cursed music box, and Flint, a boy whose inventions could change the fate of Erkenwald forever, as they journey to the Never Cliffs and beyond in search of an ancient, almost forgotten, song with the power to force the Ice Queen back.
	<u>The Polar Bear Explorers' Club – Alex Bell</u> Join Stella Starflake Pearl and her three fellow explorers as they trek across the snowy Icelands and come face-to-face with frost fairies, snow queens, outlaw hideouts, unicorns, pygmy dinosaurs and carnivorous cabbages . . . When Stella and three other junior explorers get separated from their expedition can they cross the frozen wilderness and live to tell the tale?
	<u>The Nowhere Emporium – Ross Mckenzie</u> When the mysterious Nowhere Emporium arrives in Glasgow, orphan Daniel Holmes stumbles upon it quite by accident. Before long, the 'shop from nowhere' -- and its owner, Mr Silver -- draw Daniel into a breathtaking world of magic and enchantment. Recruited as Mr Silver's apprentice, Daniel learns the secrets of the Emporium's vast labyrinth of passageways and rooms -- rooms that contain wonders beyond anything Daniel has ever imagined. But when Mr Silver disappears, and a shadow from the past threatens everything, the Emporium and all its wonders begin to crumble.

Please encourage your child to read as many as they can. They can either borrow these from the public library or the Year 5 recommended reads bookcase within school.

The list is designed to include a range of genres for the children to explore.

PE



P.E is on **Tuesday (Outdoor) and Thursday (Indoor)**



As the weather gets colder, your child may prefer jogging bottoms as we will continue to do PE outside. Children will be using school jumpers within the winter months.

Please can those children with pierced ears either remove earrings on P.E days or bring tape to cover.

Please make sure your child has their hair tied back.

PPA



The children are fortunate to have
three specialists to teach them
Music, **ICT** and **French**.

This is on a Tuesday morning.

Independence

How can we help?



- Everything labelled.
- Develop children's independence in taking responsibility for Home Reading books and Homework books.
- Practise becoming independent at the following tasks:
 - Use a mirror to do top button;
 - How to tie shoe laces;
 - Teach to un-do and re-do ties if not elasticised.

Thank you!

If you need to speak to the class teacher, please contact us through the office or talk to us briefly before/after school.

We are always more than happy to arrange a phone call or meeting after school, if there is anything you wish to discuss about your child further.



We are looking forward to a fantastic year.