

Meet the Teacher – 2025 - 2026

Welcome to Year 4

Introductions

**Miss Buckland
Head Teacher**

**Mr Hall
Deputy Head**

**Mr Lathwell
Deputy Head**

**Miss Ellis
SENDCo**

Meet the Year 4 staff

Miss Vahidi
Johnson Class
Year Leader

Mr White
Attenborough Class

Mr Ward
Hawking Class

Mrs Marriner

Mrs Des Fountain

General Information

- Please name all clothes including hats, coats and water bottles.
- The children **do not** need to bring in their own **pencil case, equipment or toys**.
- The children are not allowed to 'trade' in school, any of their possessions, this includes trading cards.

General Information

- From the 2019/20 academic year onwards, all state-funded maintained schools and academies (including free schools) in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.
- The [national curriculum](#) specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Our Year 4 Curriculum

	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Toot...and come in.	Land of fire and ice	Romans rule	Fun at the fair	A Cultural Horizon	The Hearing!
	Book/genre: Class based non-fiction- names of classes	Book/genre: traditional tales	Book/genre: Rampaging Romans by Jeremy Strong	Book/genre: The Creakers	Book/genre: The Firework Makers Daughter	Book/genre: Street Child
	Writing outcome 1: Egyptian Setting Description	Writing outcome 1: Own version of Bukolla	Writing outcome 1: Application as a soldier	Writing outcome 1: Fun Fair story	Writing outcome 1: Indian Traditional Tale	Writing outcome 1: Narrative - descriptive stories from the past
	Book/genre: Non-fiction & Hotel Flamingo	Book/genre: non-fiction texts on Iceland	Book/genre: Non-fiction Roman information	Book/genre: Non-Fiction - linked to electricity and fairs	Book/genre: Information Texts - Indian Food	Book/genre: non-fiction - sound waves, ears
	Writing outcome 2: Diary as Howard Carter Writing outcome 3: Own story- Indiana Jones/Jumanji	Writing outcome 2: Non chronological report - Iceland	Writing outcome 2: Narrative - portal story -travelling to the past and living life as a roman soldier	Writing outcome 2: Explanation text- own rides	Writing outcome 2: Explanation Text - Indian Spice Trade	Writing outcome 2: Explanation on how we hear
	Trips and visits/visitors; Outreach - Play in a Day - Treehouse Theatre	Trips and visits/visitors; Parent/visitor who has travelled to Iceland	Trips and visits/visitors; Poole Museum visitor	Trips and visits/visitors; Paulton's Park	Trips and visits/visitors; Stour Valley - pond dipping and geographic skills	Trips and visits/visitors; Residential Hook Court
	Hook; The children receive a letter in both English and "hieroglyphics"	Hook; Children watch a film of the Grimsvotn volcano about to erupt, alongside a letter from the Icelandic Government	Hook; Galus Suetonius Paulinus, the first Governor of Rome visits school to look at the ideals and resources of the Roman Army.	Hook; Trip Paulton's Park	Hook; Scent activity - what can you smell?	Hook; Taking finger prints - what do we need to solve a crime?
	Outcome; living museum - parents	Outcome; Yr2 Volcano workshop	Outcome; Military formations video - taught through Dance curriculum(PE)	Outcome; Fairground - visitor from Paulton's to select new ride	Outcome; Indian Picnic - parents attend on playground	Outcome; Poetry slam - outcome to the other classes
	History; The ancient Egyptians	Geography; Earthquakes and Volcanoes Enquiry Question: How does the Earth shake, rattle and roll?	History; Roman Britain Enquiry Question: What happened when the Romans came to Britain?	Science; electricity	Geography; Rivers and the Water Cycle Enquiry Question: How does water go round and round?	Science; sound
	DT Textiles - create Egyptian Belt Pendant	Art; - Mary Kenzinski - Northern Lights	Art Roman Mosaic Tiles	DT - Fairground Rides	DT -cooking - Indian Dips	Art: Sketching and portraits
	Science; living things and their habitats	Discrete teaching; States of matter- Refer to the Hill View Primary School Science	Discrete teaching: Overview Animals, including humans - see Science progression of knowledge and skills doc Art	Geography; Europe: A Study of the Alpine Region Enquiry Question: Where should we go on holiday?	Science; - Scientific Enquiry Skills	Art History: the history of crime and punishment

- All required objectives and learning outcomes are covered in this way of teaching.

An example day in Year 4



- 8:40 – 9:00 Morning Activities
- 9:00 – 10:00 - Maths
- 10:05 – 10:20 – Break
- 10:20- 11.00 – Reading/RWI
- 11:00- 12.00 – Writing including Grammar and Spelling
- 12:00 -13:00 – Lunch
- 13:00 - 15:00 Foundation subjects/ PE/ SCARF/assembly
- 15:00 – 15:15 Story and home time.

Our Class rewards

- 100 square challenge to allow everyone to contribute to a whole class community reward.
- Signatures and stickers for good behaviour as well as effort and progress- we are about the whole child.
- Table Points.
- TTRS Certificates.
- Weekly Wizards.
- Half termly ASCENT.

School Expectations

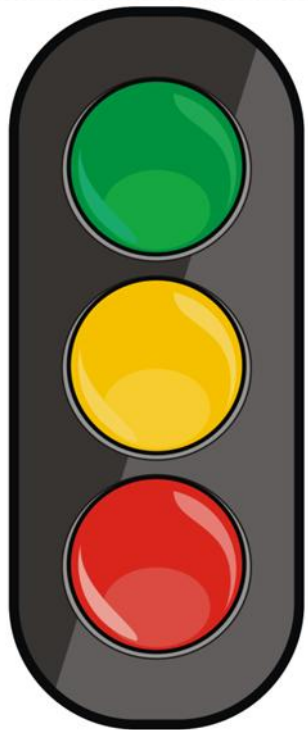


The class have created their own 'Class Charter', where we have agreed our class expectations.

However, all children are still required to adhere to the School Behaviour Policy and are aware of the traffic light system.

If a child has chosen to break a school/class rule, they will be given a warning, if repeated there will be an appropriate sanction.

Behaviour: Traffic Light System

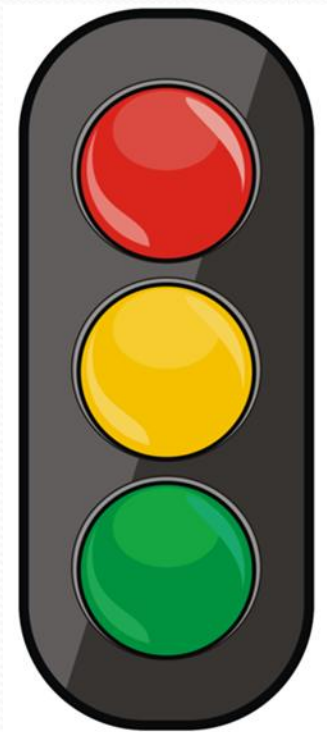


Green – Expected Behaviour

Orange – Verbal Warning

Red – Incurs Sanction

Behaviour: Traffic Light System



If a child is repeatedly put on the red light then parents will be informed verbally.

Next steps:

Time out

Report Card/Behaviour Chart

Internal exclusion/Fixed-term external exclusion

Homework

English books and Maths books

- Activities will link in with class learning as far as possible.
- Page numbers will be recorded on the weekly homework sheet (this is also put on the school website).
- Issued on a Friday, due in on a Wednesday
- Two challenges need to be completed (Challenge 1 and 2 – challenge 3 is optional) in books

Homework

Times tables

- Regular practise of all times tables (up to 12)
- TT Rockstars (weekly tournaments)
- Instant recall is the aim
- X tables knowledge is fundamental to almost all aspects of maths in KS2 & KS3

Reading



Children who read regularly, share books and listen to adults reading, become readers!

Everyday, your child will take part in a variety of reading activities which will include applying their phonics, independent reading, shared reading,

When your child takes part in a whole class reading session they will be taught using texts that offer challenge as they learn new skills. (Reading reconsidered and Talk for Writing).

- We are continuing to use the digital platform: BoomReader to log all of your children's reading, both in school and at home. You can find out more about it here: boomreader.co.uk/parents

How can you help?

- Children will bring home or can bring in a reading book that they should be able to read independently. They may need a prompt from you and this should be a relaxed, happy time.
- Some children may take longer than others to become independent readers. It is really important for them to share books with adults as they work towards being a reader.
- It is encouraged that children change their reading books independently.

Developing Independence

How can you help?

- Everything labelled.
- Develop children's independence and excellence (Home Reading books).
- Practise changing at home
 - Use a mirror to do top button.
 - Teach to un-do ties if not elasticated.
 - Tie their shoe laces.
 - Ideally, we would like the children to use the toilet at appropriate times of the day.
- As we go swimming this year, please ensure that the children can pack their own bags and are able to check that they have their own belongings.





P.E



P.E is on Monday and Friday

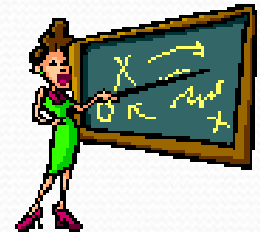
As the weather gets colder your child will require black or grey jogging bottoms as we will continue to do PE outside. Children will be using school jumpers or a black sweatshirt within the winter months. Please ensure that your child has the school P.E kit, as stated in the Uniform Policy.

Please can those children with pierced ears either remove earrings on P.E days or bring tape to cover.

Please make sure your child has their hair tied back.

Planning, Preparation and Assessment Release Time.

The children are fortunate to have
three specialists to teach them
Music, Computing and French.



This is on a Wednesday morning.

Thank you!



If you have a brief message, please share it with a staff member on the playground.

We are always more than happy to arrange a phone call meeting after school, if there is anything you wish to discuss about your child.

We are looking forward to a great year! Please encourage **independence** and **excellence** at home.
Thank you for all of your support.