



Welcome to Year 3!

# School Leaders

**Miss Buckland  
Head Teacher**

**Mr Hall  
Deputy Head**

**Mr Lathwell  
Deputy Head**

**Mrs Ellis  
SENDCo**



# Meet the Year 3 staff



**Mrs Ponchaud  
Hamilton**



**Miss Homer  
(Year Lead)  
Murray**



**Mrs Richard  
Simmonds**

**Mrs Edwards  
Simmonds**

**Miss Harley and  
Mrs Halfar  
Teaching  
Assistant**

**Mrs Marriner  
Teaching Assistant**

**Mrs Bevan  
Mrs H-P  
Mrs Ceka  
Miss Parkinson  
Mrs Witt  
Teaching Assistant**

# A typical day in Year 3



- ▶ 9:00 – 10:00 Maths
- ▶ **10:05- 10:15– Break**
- ▶ 10:15 – 11:00 – Reading
- ▶ 11:00 – 12:00 – Writing
- ▶ **12:00 – 1:00 – Lunch (eat at 12:00, play at 12:30)**
- ▶ 1:00 – 3:00 – Foundation subjects, PSHE, PE, Assemblies (including spelling)
- ▶ 3:00 – 3:15 – Story then home time

# Developing Independence and Excellence



## How can you help?

Everything labelled!!

Develop children's independence and excellence by:

- Homework
  - English and Maths due Wednesday each week.
  - Play on Time Table Rock Stars as often as possible.
  - Read with an adult at least 3 times a week.

# Behaviour



The class have created their own 'Class Charter', where we have agreed our class expectations.

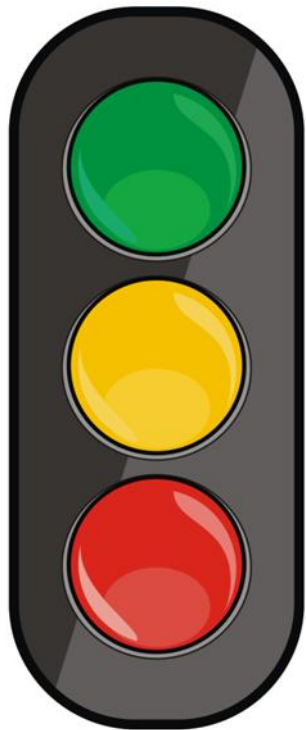
However, all children are still required to adhere to the School Behaviour Policy and are aware of the traffic light system.

If a child has chosen to break a school/class rule, they will be given a warning, if repeated there will be an appropriate sanction.

Bronze reward cards are used to reward outstanding behaviour and work.

Wizard assemblies are held on a Friday with the rest of the Lower Key Stage 2 phase.

# Behaviour: Traffic Light System

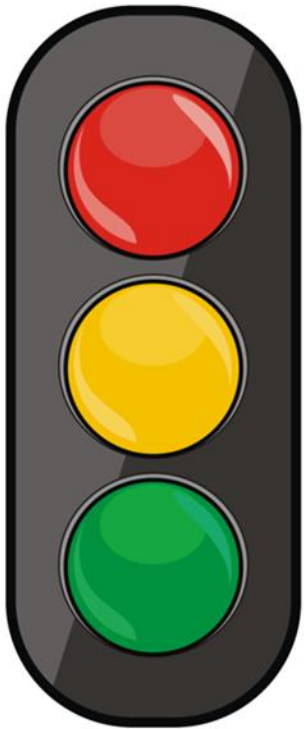


Green – Expected Behaviour

Orange – Verbal Warning

Red – Incurs Sanction

# Behaviour: Traffic Light System



If a child is put on the red light three times in a day or five times over a week - then you will be informed.

## **Next steps:**

Time out – complete work in another class  
Report Card/Behaviour Chart  
Internal exclusion/Fixed-term external exclusion



# Reading



Children who read regularly, share books and listen to adults reading, become readers!

Your child will take part in a variety of reading activities which will include applying their phonics, independent reading, shared reading and whole class reading lessons.

When your child takes part in a whole class reading session they will be taught using texts that offer challenge as they learn new skills.

# How can you help?

Children can bring home a reading book that they should be able to read independently. They may need a prompt from you and this should be a relaxed, happy time.

Some children may take longer than others to become independent readers. It is really important for them to share books with adults as they work towards being a reader.

The children can change their reading books once they have finished with it.

**A recommended reading list has been sent home and children will receive bronze, silver and gold certificates when they have read the correct amount of books (see back of reading list). Some of these books are available in the school library, local libraries or please share books amongst yourselves.**



# P.E



P.E is on a Wednesday (indoor) and a Friday (outdoor).

***Children will need to come into school IN their PE kits on these days.***

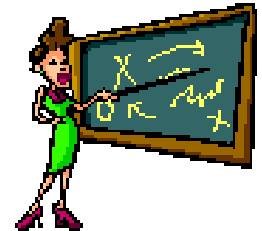
As the weather gets colder, your child will require jogging bottoms as we will continue to do PE outside. Children will be using school jumpers within the winter months. Please ensure that your child has the school P.E kit, as stated in the Uniform Policy.

Please can those children with pierced ears either remove earrings on P.E days or bring tape to cover.

Please make sure your child has their hair tied back.

# Planning, Preparation and Assessment Release Time (PPA)

The children are fortunate to have three specialists to teach them **Music**, **ICT** and **French**.



This is on a Thursday morning.

# Parent Consultations

**There will be opportunities for parents to discuss their child's work with their class teacher.**

**Autumn Term – Parent's evening**

**Spring Term – Reports**

**Summer Term – Parent's Evening**

# Thank you!

*If you have a message for us, please do not hesitate to contact the office through telephone or email.*

*We are always more than happy to arrange a phone call if there is anything you wish to discuss in more depth about your child.*

We are looking forward to a great year! Please encourage independence and excellence at home. Thank you for all of your support.

