In history:

The children will be learning about the events leading up to the sinking of the Titanic and plotting them on a timeline. They will be examining primary and secondary sources for significant details and investigating different causes of the sinking. Finally, they will be looking at how boats have changed since the 1900s.

In English:

The children will be writing descriptions, diary entries and fact sheets using their own key words to help them. They will also be planning and writing their own narrative about the Titanic.

In art:

The children will be comparing different artist's portrayals of the great ship and creating their own masterpiece for the exhibition using a variety of different media.

Year 2 - January 2025 Home Learning for Unsinkable

Following a delivery of a case which was recovered containing some amazing artefacts, research will reveal the case was from the fated Titanic. As historians, the children will investigate the causes and consequences of this tragic event recording their own responses and feelings in diary entries and news reports. They will pose their questions and follow a line of enquiry to discover more about the event. This will lead them on to become artists and create a painting to capture the mood and nature of the disaster. These will be prominent in our artists gallery which will be a main feature of our Titanic exhibition that will commemorate those who lost their lives in 1912.

As part of our ASCENT values, the children will be demonstrating the values of nurture and excellence, which will be shown through the project outcomes. As part of our British Values, they will show an understanding of democracy and rule of law, through learning the impact of this significant event had on our future laws and how democracy had a part to play in deciding who to save and who was at fault for the sinking of the Titanic.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

class last past poor fast after Titanic old water people

Key information:

The Unsinkable Museum will be developed over the term and you be able to visit it on Thursday 13th February 2025 at 3.30pm in Parks class, nightingale class and the Year 2 corridor. We will dismiss all children, then you will be invited to see the museum.

The home learning, which will be in our exhibition, will need to be in school by Monday 10th February.

We will be making our visit to the SeaCity museum on **Friday 17th January**.

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be acknowledged in a Titanic exhibition after school for parents/guardians to come and see the work the children have created.