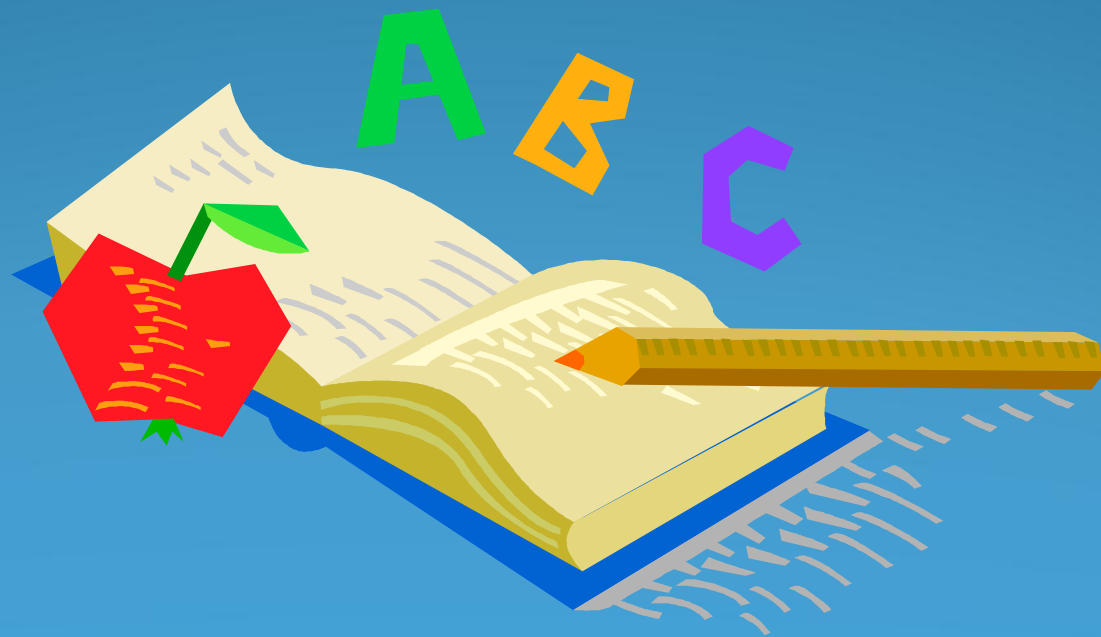


# Welcome to Year 1



# Introductions



**Victoria Buckland**  
**Head Teacher**



**Mike Hall**  
**Deputy Head**



**Jo Smith**  
**Deputy Head**



**Claire Ellis**  
**SENCO**



# Meet the Year 1 staff



**Miss Haywood  
and Mrs Smith  
Kusama  
Teachers**



**Miss Homer  
Van Gogh  
Teacher and Head of Year 1**



**Mrs Jones  
Monet  
Teacher**



**Mrs Ayles  
Teaching  
Assistant**



**Miss Parkinson  
Teaching  
Assistant**



**Mrs Marriner  
Teaching  
Assistant**



**Mrs Vaughn**





# General Information

- Please name all clothes including hats, coats and water bottles.
- Book bags or small bags due to locker spaces.
- The children do not need to bring in their own **pencil case** or **toys**.
- RWI books need to be returned every **Friday**. Home readers will be changed **daily (by the children) when they have been read**.
- This year, parents evenings will be **face to face** in **Autumn** and **Summer** term, and the written report will go out in the **Spring** term.



Year

1

- In Year 1 we continue to support the transition from Reception.
- Hill View Curriculum
- Following the National Curriculum.
- Explore time





# SEN (Special Educational Needs)

- If you have any concerns about your child's academic, social or emotional needs please speak to your teacher first who can provide support.
- Claire Ellis is our dedicated SENCO and can provide a wealth of knowledge about available resources and outreach services.



# Hill View curriculum

- Projects for the Year include: The Gruffalo, Hill View Sandwich Bar, Fire! Fire!, Three bears in a fix, The Extraordinary gardener and Oh we do like to be beside the seaside.
- Always linked to writing and then some other foundation subjects such as history, geography and art.
- Home learning linked to projects sent out via email each half term
- Homework sent out each Friday and due in on Weds (set homework is stuck in their reading record).





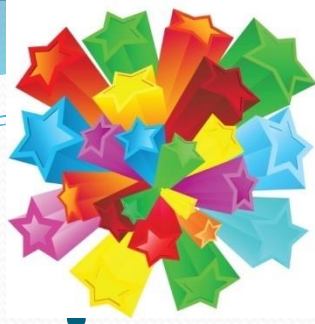
# A typical day in Year 1

- 8:50 – 9:45 English
- 9:45 – 10:00 Playtime inc fruit
- 10:00 – 10:15 Talk through stories
- 10:20 – 11:00 RWInc
- 11:00 – 12:00 Maths
- 12:00 – 1:00 Lunch time
- 1:00 – 1:30 Handwriting/Guided Reading/Assembly
- 1:30 – 3:00 PE/SCARF/Science/RE (Non-core subjects)
- 3:00 – 3:15 Story, songs and home time.

a\_e i\_e o\_e  
au e\_e u\_e  
ie ay ea ir aw  
oe oy ou ew  
ph ey ue wh







# Behaviour

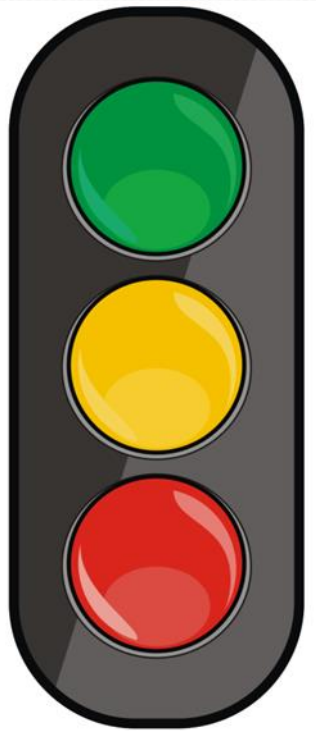
The class have created their own 'Class Charter', where we have agreed our class expectations.

However, all children are still required to adhere to the School Behaviour Policy and are aware of the traffic light system.

If a child has chosen to break a School/Class rule, they will be given a warning, if repeated there will be an appropriate sanction.



# Behaviour: Traffic Light System



Green – Expected Behaviour

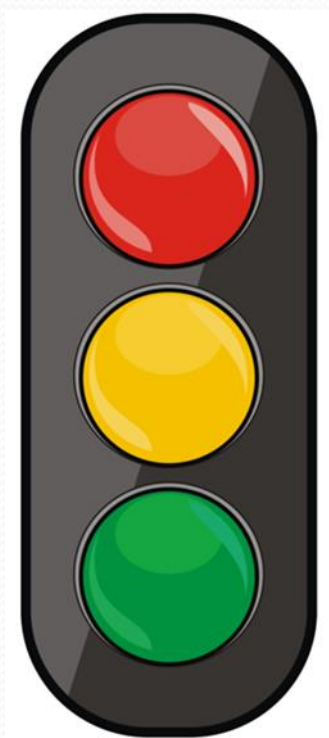
Orange – Verbal Warning

Red – Incurs Sanction





# Behaviour: Traffic Light System



If a child is on the red several times within a day or week then you will be informed.

## **Next steps:**

Time out

Report Card/Behaviour Chart

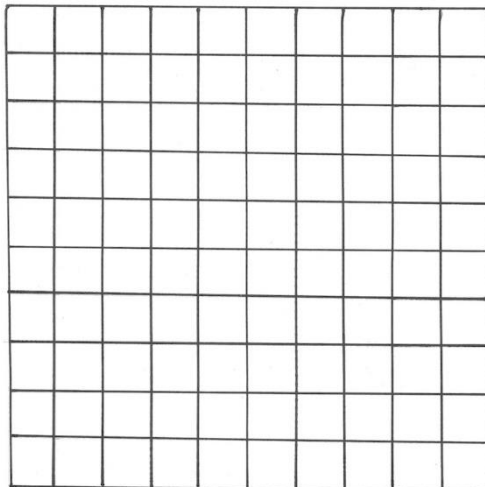
Internal exclusion/Fixed-term external exclusion



# Rewards

## 100 square

The class work collaboratively or independently to achieve a class reward. This is decided by the children.



- Smiles/Praise
- Phonics star of the week
- Dojos
- Wizard
- ASCENT award



**ASCENT**

**Hill View Primary Academy 2023-2024**

**WIZARD CERTIFICATE**

This certificate is awarded to:

**Name**  
**Class**

As we climb the hill of learning, we celebrate success along the way, Wizard certificates are awarded to someone who exemplifies one of our ASCENT values.

For ...

Signed: *V. B...*  
Head Teacher  
Autumn 2023

Your learning is worthy of a WIZARD!





# Reading



- Children who read regularly, share books and listen to adults reading, become readers!
- Phonics is taught daily.
- Every week, your child will take part in a variety of reading activities which will include phonics sessions, independent reading, talk through stories and reading to an adult.
- During explore time children will have access to a wide variety of texts, story telling opportunities through small world play and puppet creation.
- You have been given your log in to record your child's reading on Boom reader – we will also record any reading here too.



# RWI

- Children are in coloured groups
- Different sounds taught each day
- Different book each week
- Sound chart in the front
- Fred talk and special friends
- Assessed on a regular basis





# Writing

- Linked to projects
- Free writes weekly
- Handwriting practise
- Explore time writing
- Daily writing in RWI
- Spelling in RWI and weekly focus words

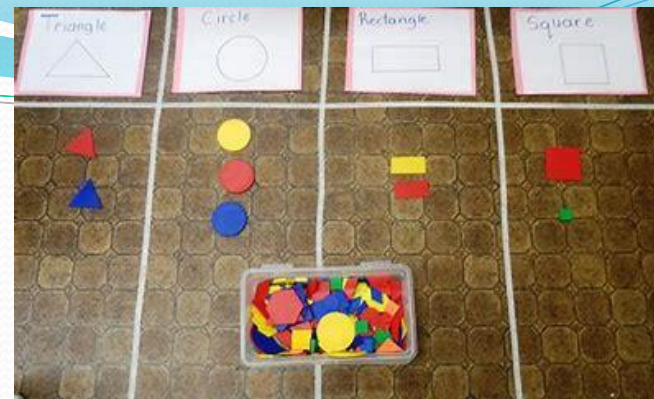
## New Curriculum Spelling List Year 1

the	your	come	are	go	push
a	they	some	were	so	pull
do	be	one	was	by	full
to	he	once	is	my	house
today	me	ask	his	here	our
of	she	friend	has	there	
said	we	school	I	where	
says	no	put	you	love	



# Maths

- Power maths and White Rose
- Concrete, Pictorial and abstract
- Discover – Journaling
- Reasoning and problem solving opportunities
- Maths is taught daily with opportunities in explore time to deepen their understanding
- Numbots – weekly certificates







# P.E



P.E will be on **Wednesdays** and **Fridays**

As the weather gets colder your child will require jogging bottoms as we will continue to do PE outside. Children will be using school jumpers within the winter months.

Please can those children with pierced ears either remove earrings on P.E days or wear tape to cover them.

Please make sure your child has their hair tied back.





# PPA (Planning, Preparation and Assessment)

The children are fortunate to have  
three specialists to teach them  
**Music**, **ICT** and **French**.

This is currently on **Thursday**  
afternoons.





# Thank you!

If you have a brief message please  
catch us in the morning.

We are always more than happy to arrange a  
phone call after school if there is anything  
you wish to discuss about your child.

We are looking forward to a great year! Thank  
you for all of your support.

