

## Read to learn not learn to read

Dear Parents / Carers

We have created a bank of resources for Read Write Inc. that will hopefully help you with home learning and give you more information about the RWI reading levels, sounds and how your children learn to read at school.

There are also links to various Parent Videos on the Ruth Miskin website that may be useful to you also.

Here is the link to the information:

[https://bpmat-my.sharepoint.com/:f/g/personal/admin\\_it\\_hillview\\_bournemouth\\_sch\\_uk/EpkeW8s69BBGrsXrSR5lwWgBoo\\_Z56faP1g4jPnb9c1\\_kw?e=pU5JPW](https://bpmat-my.sharepoint.com/:f/g/personal/admin_it_hillview_bournemouth_sch_uk/EpkeW8s69BBGrsXrSR5lwWgBoo_Z56faP1g4jPnb9c1_kw?e=pU5JPW)

### **An Introduction**

Read Write Inc., developed by Ruth Miskin, provides a structured and systematic approach to teaching literacy. It is designed to create fluent readers, confident speakers and willing writers. The Read Write Inc. programme uses effective assessment to accelerate every child's progress.

Reading opens the door to learning. A child who reads a lot will become a good reader. A good reader will be able to read more challenging material. A child who can read more challenging material is a child who will learn. The more a child learns, the more he or she will want to find out.

The Government strongly recommends the use of synthetic phonics when teaching literacy skills to children. Synthetic phonics is simply the ability to convert a letter or letter group into sounds that are then blended together into a word.

### **At Hill View**

Read Write Inc. is taught across Key Stage 1 from Reception, through to Year 2. The daily Read Write Inc. sessions last for 40 minutes and include a variety of activities where children have the opportunity to learn sounds which are then reinforced during the session using reading books and spelling and writing activities.

The children are assessed regularly and grouped according to their phonic knowledge, comprehension and fluency. They work with a Read Write Inc. trained Teacher or Teaching Assistant in lively, engaging sessions. If any child requires extra help to reinforce their learning, interventions are put in place to help move them forward. Children are moved to more able groups when their progress warrants this, checked via the assessments.

### **At Home**

Children bring home a Read Write Inc. book each week matched to their phonic knowledge and sounds they are learning in lessons. When reading these books at home, you can encourage your child to read through the speed sounds page first, then the green and red words page and then check your child understands the meaning of words on the vocabulary check page, before they start reading the book. Your child isn't finding the book too easy... they are being successful! Children enjoy re-reading stories that they know well and their speed and understanding improves on every read.

Reading alternate pages together may also take the pressure off your child having to read for a long time. Let your child ask you questions about the book. Which is your favourite character? Did you like the story, what was your favourite part? This can help your child think about and verbalise answers, especially when they see you doing it too. Do not worry if your child is struggling at first with their sounds and words, they will get there!

Any opportunity you may have to read a story to your child at home is most valuable. Just listening to stories will help them develop a wider vocabulary which makes a vast difference to their quality of writing and also encourages them to enjoy a good story!

If you have any questions, please speak to your child's class teacher.

Thank you

The RWI Team