

1st January - 30th January

A STEP IN TIME

In PSED: Our families are the first community to which we belong and they make us feel safe and loved. The children will be using their ASCENT values of "Community" and "Nurture" to find out many things about their Grandparents such as what they like to eat, music they listen to and what they did when they were little. The children will learn how good it feels to do something for those we love and show them how special they are.

Communication and Language: We will plan and organise 'A Grand Party' for our Grandparents. We will need to create and write; invites, place mats, menus and decorations. We will also be designing and making biscuits for everyone to enjoy!

Understanding the World: Children will use their historical enquiry skills to think about what they have found out about older generations and compare this against their own experiences, interests and daily activities.

After finding a mysterious objects in the school hall, the children will become historians. They will think about who these items could belong to and will describe some differences between these old things, and some of the objects they have at home in 2025. They will think about their Grandparents and how their childhoods may have been different to their own.



Project Vocabulary

Please ensure your child learns what these words mean and encourage them to use them.

past	Grandmother
present	Grandfather
family	old
Grandparent	new
different	relative
same	history

Key Information

Home Learning is undertaken week by week and the dates are written on the children's home learning leaflet.

The Grandparents will be invited into school at the end of our project on **Thursday 30th January 2025 at 2:00pm - 2:45pm**. Each child will be allowed to invite **1 Grandparent** due to hall space.

The children will be sending official invites with more information soon!

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning but please allow them to be as independent as possible.